



Annual General Meeting of the Science Teachers' Association of Victoria

to be held on Thursday 25th November 2004 at 4.15 pm
Rod Joyce Room, Union Building,
LaTrobe University, Bundoora.

Agenda

1. Attendance

2. Apologies & proxy votes

3. Minutes of 2003 AGM

Motion 1: That the minutes of the 2003 AGM be accepted.

4. Annual Report (distributed in November CONTACT)

4.1 President

4.2 Honorary Treasurer

4.3 Vice President

4.4 Honorary Secretary

4.5 Auditor

Motion 2: That Financial Reports Year ended June 30th 2004 be accepted.

5. Appointment of Auditor for 2004/2005

Motion 3: That Kimberly Smith and Partners be thanked for their service to STAV as Auditors

Motion 4: Following the merger of the chartered accounting firms of Kimberly Smith Partners and Renshaw Dawson Lang, it was resolved that the Association's 2005 audit be conducted by Kimberly Smith under the firm name of Renshaw Dawson Lang.

6. Discussion Items

6.1 Fees for 2004/2005

STAV Council has recommended by Council (Note that fees include 10% GST):

Category	2004/2005 Fee (\$)	2003/2004 Fee (\$)
Primary Individual	115	109
Secondary Individual	130	121
Both Individual	165	158
Lab Technician Individual	91	91
Primary Concession or Student	70	70
Secondary Concession or Student	80	80
Both Concession or Student	103	103

Motion 5: That the fees for 2004/2005 be as recommended by Council.



Agenda (continued)

7. STAV Council

Council Members

Of the Council confirmed at the 2003 AGM:

Ranjith Dediwalage	Roger Morgan
Toula Papadimitropoulos	Dr. Wan Ng
Alex Abela	Meri Kapitanowski
Rob Nelson	Ross Phillips

Two, Ross Phillips and Rob Nelson, resigned during the term of the Council. The following persons were co-opted to serve as Council members during 2004: Phil Ponder, Ross Coller, Stuart Monckton, Jenny Sharwood, Bob Aikenhead. Of the elected members of council three (Dr. Wan Ng, Ranjith Dediwalage and Toula Papadimitropoulos) were serving the second year of a two year term. As the maximum size of Council is thirteen, including the President, ten positions were available to be filled. The Returning Officer reports that as 5 nominations were received a postal ballot was not required.

Those nominated for Council were:

Ranjith Dediwalage
Jenny Sharwood
Dr. Wan Ng
Bob Aikenhead
Leonie Lang

Motion 7: That the individual members duly nominated for the 2004 Council be elected.

President Elect

The Returning Officer reports that as two nominations were received a postal ballot was required. Those nominated were: Neil Champion; Bob Aikenhead.

Closing date for this ballot is November 12th. Result of this ballot will be available to the AGM.

That be confirmed as STAV President Elect.

Any Other Business

President's Annual Report

Roger Morgan

July 2003 - June 2004

Annual General Meeting

November 25, 2004

The Science Teachers' Association of Victoria's mission statement, 'Advancing Science Education' focuses the Association on supporting teachers of science at all levels of schooling and advocating the profession to government, industry, education and to the wider community. Since 1943, STAV has developed a reputation of which it is justifiably proud. Through a diverse range of creative and innovative initiatives and programs and in partnership with other organisations, STAV has helped to ensure that science and science education remain a matter of significance in Victoria.

The broad range of activities accomplished by STAV in the pursuit of its goals is the result of the combined efforts of the Association's membership, Councillors and Executive, and the staff of the STAV Secretariat. STAV Councillors are nominated by members and are involved in initiating actions as well as responding to changes within the education community. Council provides direction and advice and is accountable for the decisions of the Association. Despite their other responsibilities they work extremely hard to advance the cause of science education in ways that are consistent with the goals of the Association. Although this report is written with respect to the current year, STAV is the product of the efforts and contributions of all councillors, past and present and I take this opportunity to acknowledge everyone who has been part of STAV's success and, in particular, for the efforts that they have so willingly undertaken over the past year.

The Executive have achieved a great deal. The day-to-day decisions that impact so significantly on the immediate issues that confronted the Association have been a great support.

During 2004 Bob Aikenhead has held the position of immediate Past President, following his period of presidency during 2002 and 2003. Bob's well-considered and calm approach has resulted in a steadying of the Association that has been the cornerstone of its consolidation during his term of office as President Elect, President and, recently, Past President. The maturity that he brought to the position has been vital to the progress of the Association in this last 12 months and has certainly facilitated negotiations with outside bodies. I am indebted to Bob for his advice and commonsense approach over the past two years. It is a measure of Bob's commitment to the Association and to Science Education in general that despite serious challenges in his private life, he continued to make valuable contributions to both Council and Executive.

The STAV Secretariat has continued to evolve as the business of the Association develops. The stability and coherent purpose of the Secretariat was increasingly apparent during 2004. It was impressive to see the way that they have been able to accomplish an enormous work output with a sense of good nature and collaboration.

The Secretariat comprises an Accountant/Office Manager, Office Secretary and Receptionist, Accounts Manager, Education Officer, Publications Officer, and Project Officer.

As Office Manager, Suzanne O'Shannessey has lead by example. She works with great efficiency in attending to the various activities and projects that the Association manages. Through her pragmatic, commonsense oversight of all business transactions and the relationships that she has established with key players, she has managed to ensure that projects are effected on time and on budget, thus contributing to the perception of STAV as a professional body with impeccable credentials.

At the beginning of 2004, we welcomed Cheryl Beale as Education Officer. Cheryl is an experienced Science educator with a commitment to further the profession.

I would like to thank the members of the secretariat for their support of Council.

STAV is a voluntary association with important goals focused on the support of science teachers and science education in Victoria. These Goals guide and inform the work of the Association and provide an appraisal mechanism that ensures that STAV meets the needs of its members.

The work done to achieve these goals underpins STAV's progress in the diverse range of activities undertaken by the Association and in the relationships that are implemented and supported through the structures of the Council and the STAV Secretariat.

The core activities of STAV include:

- an extensive range of conferences including a two-day P-12 science education conference (STAVCON) and five one-day VCE conferences
- publication of journals and newsletters
- maintenance of the STAV website
- student activities such as Science Talent Search and Science Drama
- information exchange for members
- representation to educational bodies
- maintenance of links with other organisations involved in science education
- participation in the activities of the Australian Science Teachers Association (ASTA)
- liaison with other professional groups, for example, the Australian Institute of Physics and the Royal Australian Chemical Institute to extend the range, content and accessibility of professional development programs



These activities support STAV's mission to Advance Science Education and contribute directly to the achievement of the Association's goals.

Goal 1 To establish and maintain financial and intellectual independence

STAV continues to advocate for all teachers of science through responses to issues that impact on science teaching and learning.

In July 2004, the Association welcomed an Indonesian delegation of managers from an independent education authority. Guests of La Trobe University Department of Education, this group visited STAV as well as a number of schools and educational institutions in Melbourne. An important focus for their visit was the establishment of an independent teachers association, similar to STAV, to support primary and secondary science teachers.

Goal 2 Representative of the collective voice of science educators in Victoria

The openness of the membership of the Association invites a diversity that is one of its great strengths. STAV members represent Government, Catholic and Independent schools at Primary and Secondary levels as well as science educators and communicators within the tertiary community. Their membership under a common regime of goals has led to open discourse and understandings that can only benefit students and ultimately lead to a more robust and connected education system. This resilient network is critical for STAV's credibility in accessing a range of projects that are valid throughout the Victorian education system.

STAV fosters links with the Science Associations of each State and Territory in Australia. Through the ASTA federation, there are a number of international links and liaisons with organisations including the New Zealand Association of Science Educators (NZASE).

Goal 3 Influence policy formation in matters relating to science education

Over many years, STAV has developed a justifiable reputation for forthright and reliable advocacy for science teachers and science education. As the peak body for science teachers in Victoria it is often called upon for opinion and reaction to various government and industry policies and strategic directions. The opinions of individual members of the Association can be expressed through face-to-face and electronic forums ensuring STAV advocates on science education issues with a collective voice.

Communication across this diverse network must remain effective and sustainable. This has become an increasingly significant challenge for the Association, especially in the face of increasing demands by schools

on the energy and time of teachers. STAV employs a range of communication tools including newsletters, journals, fax, telephone and email to link Council, Executive, the Secretariat, sub-committees and members. Reports from the President, the Education Officer and the STAV Publishing project Officer appear in the monthly newsletter, Contact, whilst the website is increasingly a source of information for members and often a first point of contact for non-members. Maintenance of the STAV website is facilitated within the Secretariat as well as by Science Talent Search (STS) management. We are extremely grateful for the selfless commitment, expertise and long hours that David Trotter has dedicated to the online STS registration package.

STAV continues to support the development of Professional Standards for Teachers of Science. The Association continues to advocate that the profession must regulate the development and articulation of the Standards. It is the intention of STAV that we pursue the development of a range of assessment options to assist teachers across Australia in using the standards for professional development and accreditation purposes with the intention of gaining national certification that is recognised by all education sectors and the broader community.

Goal 4 Support and maintain regional special interest groups within STAV

STAV Council conducts its activities, develops its policies and plans its strategic directions within a clear equity framework. The Association strives to reflect science teachers of great diversity in their access to human, financial and material resourcing as well as wide ranging geographical location. The Association attempts to cater for the differing needs of groups and individuals when developing programs or resources. The structure of STAV Council itself reflects strongly the intention to achieve equity principles by ensuring that each point of view shares equal status in representation and in decision-making.

STAV is constantly seeking opportunities to form partnerships with individuals and organisations in promoting equitable practices and to creating opportunities in science education. Given the limitations on availability of members, we are encouraging co-operative relationships particularly with organisations that have access to resources that are an advantage to our members.

Goal 5 Provide a range of resources and services to support science educators

Conferences and forums provide important sources of information about science and science teaching for Victorian teachers. These conferences also provide excellent networking opportunities between science teachers and educators from Victoria, interstate and overseas. Examples of such events are STAVCON, the annual state conference held in November each year that attracts participants from Victoria, South Australia, New South Wales and New Zealand.

STAV Publishing Pty Ltd produces and distributes resources to support science teaching and learning. VCE trial examinations are produced twice yearly for units 1 – 4 Biology, Chemistry, Physics and Psychology. Two handbooks provide professional support for beginning and inexperienced science teachers and for teachers of primary science. STAV Publishing is the main distributor for the Science and Technology Education in Primary Schools (STEPS) and the Science Trek (Secondary) science resources, produced by the Department of Education and Training. The ICT conference, run in partnership with Northcote High School, provides annual professional development opportunities for science teachers who use information and communication technologies in the classroom.

Goal 6 Provide for and encourage student participation in a range of challenging science activities

STAV is involved with a variety of student activities including:

- Science Talent Search
- Science Drama Awards
- National Science Week

Through STAV's monthly newsletter, Contact, teachers become aware of many educational activities offered to enrich students' experience of science, as part of as well as outside their regular science curriculum.

Goal 7 Promote the importance of Science Education to the community

STAV continues to investigate opportunities to develop and support resources that promote the importance of Science Education. For example, National Science Week activities allow Victorian schools to showcase their ingenuity in engaging students and communities.

Goal 8 Recognise significant contributions by STAV members to Science Education

STAV continues to offer Life Membership and Distinguished Service Awards to worthy members. Honour rolls are displayed in the Board Room at STAV House to publicly acknowledge the contributions of Past Presidents and Life Members.

In conclusion, STAV is continuing to support science teachers in Victoria, through its many activities. To this end, there are many who have contributed their time and energies generously. A heartfelt thank you to all who have contributed to STAV during the past year and to all of those who have played a role in 'Advancing Science Education' in Victoria.

Honorary Treasurer's Report

Bob Aikenhead

The financial year being reported on was one of consolidation for the Association. The range of major activities conducted has been maintained at similar levels compared to recent years, while some new initiatives have been trialled on a small scale. One major event of a unique nature, the celebration of STAV's 60th anniversary, occurred during the reporting period. Costs associated with almost all aspects of operations have continued to increase, while great endeavours have been made to maintain the prices we charge for supply of services to members and clients.

Efficiency gains from a continuing refinement of the STAV secretariat's operations have been a major factor in dealing with this squeeze. However, while some further savings may be made, it will be necessary to increase charges for many of our services to adjust to the rising costs incurred in providing them. While budgeting for the period being reported on anticipated the effects of rising costs and constant income in a net result of the magnitude which eventuated; the budget for the current financial period incorporates increased charges for STAV goods and services in planning for an improved result.

There was one major change in Secretariat staffing during the period, with temporary impact on the nature of operations and a one time effect on salary costs. As noted in accompanying reports, the secretariat staff has become a coherent and efficient team and this has a major impact on the viability of projects being undertaken as well as on the projects being carried out in a professional manner.



A major financial asset of the Association is the building at 5 Munro St Coburg, which continues to appreciate in value. During the past year the outstanding mortgage amount on this property was paid in full, so that the Association is now debt free. Arrangements are in place with tradesmen and technicians to maintain the property and installed facilities in excellent condition so that the value of this asset is sustained. After purchase of 5 Munro St in 2000 the first floor was fitted out as office space for the Association's use. Plans from that time to set up the ground floor as a conference venue are not financially viable. This area has been used over the past three years for storage of archives and of goods awaiting sale and as an area for collating and packing. During the past year modest amounts were spent to improve the usability of this area, but it remains underutilised.

Beyond the core operations of the Association, which have mostly operated with a return similar to those in past years, there are a number of items unique to a particular year which has significant impact on comparisons between year 2003 and year 2004. Significant among these are:

- (a) expenditure during 2004 in relation to the STAV 60th celebration, very substantial cost increases for ASTA publications, costs associated with staff transition, late receipt of STS donations
- (b) income during 2003 from the conduct of PD associated with curriculum change and the recovery of bad debts.

In relation to these it should be noted that for 2004-2005 agreement has been reached to reduce ASTA publication charges to previous levels.

During the reporting period arrangements were made with two STAV entities which will improve operations:

- (a) with LabSTAV to manage accounts in a way which will improve the flow of information and reduce compliance costs
- (b) in STAV Publishing to undertake the distribution of additional curriculum materials. This is expected to generate significant income as well as provide a further service to members.

Vice President's Report Ranjith Dediwalage

As a member of the executive committee it is my privilege to report how I functioned in the role of vice president within the year ending June 2004. As the vice president of the association I have been involved in many varied activities of STAV and also with the broader Science Education Community.

It was a valuable experience to work with STAV. I have been amazed to see the commitment of some of our members to the association and their passion for science education. However, increasing work and family commitments have restricted the time and energy that many members can devote to this voluntary organisation. It is a serious concern and I believe it is high time to look for new strategies to improve this situation. Most of my time this year was spent on collecting evidence as well as planning and developing a strategic path that this organisation should follow.

As an organisation where do we want to be in 2010? Do we just want to be a reactive organisation? Shouldn't we have to take a more proactive role in issues related to education in general and science education in particular? How could we improve the volunteerism amongst our members? These are some of the areas that were covered this year.

In addition to that, I have convened the education sub committee. It was difficult to get members involved due to the reasons mentioned above. However, the members of the Education Committee and its Sub-Committees; namely:

- VCE Biology, Chemistry, Environmental Science, Physics, Psychology
- 7-10 Science
- Primary Science
- Information and Communication Technologies
- Beginning Science Teachers
- Laboratory Technicians

Were involved in a number of issues which included

- Fostering Scientific literacy
- Developing STAV position statements for various areas
- Facilitating Support networks for Beginner Teachers
- Developing content for the new STAV website
- Lab safety issues

The review process of the new VCE Physics and Psychology courses were carefully considered and it was decided to take a proactive role to get more teachers involved in the discussions for the Biology and Chemistry reviews. A survey was conducted among Chemistry teachers and findings were communicated to VCAA. Organising professional development for new topics introduced in the physics course was considered a high priority and we worked collaboratively with many organisations to support teachers in these areas.

I must congratulate all members of the Education Committee and the Convenors of the Sub-committees who have volunteered their time and resources in a most commendable manner with excellent results.

Honorary Secretary's Report **Alexandra Abela**

In my role as STAV Honorary Secretary, it is my duty to oversee staffing issues and operational matters within the STAV Secretariat. In this report for the period 2003-2004, I will provide an overview of relevant matters, including developments within and the achievements of the Secretariat during this time. The perspective that I bring is one gained after three terms in this role, throughout which the Secretariat has experienced significant personnel and structural changes.

As was reported last year, 2002-2003 was a period of consolidation within the Secretariat. In overview, 2003-2004 can be described as being a period during which great stability personnel-wise has been achieved providing a basis for many of the new initiatives that management and staff have pursued this year.

It is Executive's belief that the key to a healthy and successful Secretariat is sourcing, nurturing and retaining staff of the highest calibre. Mindful of this philosophy and upon the resignation of the then Education Officer in January 2004, Executive undertook an extensive search for an appropriate replacement. The opportunity was taken to evaluate, redefine and reprioritise certain aspects of the role in accordance with the overall needs of the organisation. Contingencies were also set in place to allow an appropriate amount of time to source the best candidates. In the interim, tasks were reassigned within the office and executive members took on additional work to ensure the smooth delivery of services. A temporary conference manager was employed which proved to be seamless and highly successful in delivering a comprehensive VCE Conference series and innovative Beginning Science Teachers' Conference.

The appointment of Cheryl Beale as Education Officer gave Executive a great deal of satisfaction given Cheryl's outstanding capabilities and extensive experience in a number of sectors, including many years in the education system. Given the high quality and diversity of the applications for this position and, with the appointment of Cheryl, I believe that we can confirm STAV's growing profile as a highly desirable and dynamic employer. Further to this, all other secretariat staff have been retained after successful contract negotiations, and staff productivity has been rewarded with appropriate salary increases and bonuses. I am also pleased to report high morale, extensive good will and a very healthy spirit of collaboration between Executive, Council and the secretariat staff. This has allowed us to work more effectively towards achieving the goals of the organisation. One of many illustrations of this was the involvement of Secretariat staff and Council in formal strategic planning talks which took place at the start of 2004. Many ideas were generated in these discussions and many issues were jointly prioritised. On behalf of Executive and Council, I would like to thank all of the staff (Suzanne, O'Shannessy, Cheryl Beale, Ellen Finlay, Anne Heard, Karen Roy and Maree Salvador) for their professionalism, hard work and initiative in all aspects of their jobs.

With regard to other areas of management, we have actively encouraged involvement from a variety of members of the science teaching community, including the tertiary sector. Some of these individuals have a long history of involvement with STAV, whilst others were new to Council. This diversity of representation continues to be an asset to the organisation in that a range of educational fields of interest have been represented over the past year. Needless to say, we continue to seek the involvement of science teachers from all over Victoria in such roles and are continually searching for better ways to encourage and sustain their involvement in times when volunteerism is problematic for a variety of reasons.

On this note, a final word of acknowledgement should be given to the commitment and dedication of STAV's volunteers. Ably supported by the secretariat staff, our volunteers from all fields of endeavours have been critical in driving the organisation's programs, especially student activities. STAV acknowledges their dedication and given the pressures of the times, is all the more grateful for their tireless and essential work.

In summary, I am very pleased to affirm that the Secretariat has fulfilled its mission as an efficient and effective provider of support to Executive and Council and as a provider of outstanding services to the STAV membership. Underpinned by the outstanding contributions of our teams of volunteers, we look forward to a productive and dynamic year to come.



Proxy Form

Science Teachers' Association of Victoria

I _____ of _____

Being a member of the Science Teacher's Association of Victoria, hereby appoint

_____ of _____

as my proxy, to vote on my behalf at the Annual General Meeting to be held on Thursday 25th November 2004 at 4.15 pm in the Rod Joyce Room, Union Building, LaTrobe University, Bundoora, and at any adjournment thereof. My proxy is authorised to vote in favour/against the following resolutions:

Motion 1 *in favour/against*

Motion 2 *in favour/against*

Motion 3 *in favour/against*

Motion 4 *in favour/against*

Motion 5 *in favour/against*

Motion 6 *in favour/against*

Motion 7 *in favour/against*

(Note: in the event of the member desiring to vote for or against any resolution he/she shall instruct the proxy accordingly, and indicate his/her desire by striking out the appropriate words against each resolution listed above. Unless otherwise instructed the proxy may vote as he/she sees fit.)

Signed _____ Date _____



**Science Teachers' Association of Victoria
Concise Financial Report
For The Year Ended 30 June 2004**

**STATEMENT OF FINANCIAL PERFORMANCE
FOR THE YEAR ENDED 30 JUNE 2004**

		Consolidated	
		2004	2003
		\$	\$
Revenue from ordinary activities	Notes		
Sale of goods	1	194,665	199,625
Rendering of services	2	757,748	816,846
Interest		16,038	14,880
Other revenue		77,278	175,843
		1,045,729	1,207,194
Expenses			
Cost of sales		(49,542)	(51,461)
Employee expense		(436,015)	(396,756)
Depreciation expense		(45,022)	(43,787)
Conference expenses		(306,509)	(277,169)
Publications & journals expenses		(65,185)	(105,651)
ASTA subscription expense		(70,818)	(60,611)
Other expenses from ordinary activities		(250,476)	(229,047)
Borrowing costs expense		(10,218)	(12,433)
		(99,691)	30,279
Profit from ordinary activities before income tax expense (income tax revenue)			
Income tax revenue (income tax expense) relating to ordinary activities	3	-	-
		(99,691)	30,279
Profit from ordinary activities after related income tax expense (income tax revenue)			
Total changes in equity		(99,691)	30,279

**SCIENCE TEACHERS' ASSOCIATION OF VICTORIA
ACN 004 748 118
AND CONTROLLED ENTITY**

**STATEMENT OF FINANCIAL POSITION
AS AT 30 JUNE 2004**

	Consolidated	
	2004	2003
	\$	\$
CURRENT ASSETS		
Cash assets	276,570	512,701
Receivables	31,606	32,964
Other	-	-
TOTAL CURRENT ASSETS	308,176	545,665
NON CURRENT ASSETS		
Property, plant and equipment	718,234	741,028
TOTAL NON CURRENT ASSETS	718,234	741,028
TOTAL ASSETS	1,026,410	1,286,693
CURRENT LIABILITIES		
Payables	68,667	84,641
Provisions	27,880	26,074
TOTAL CURRENT LIABILITIES	96,547	110,715
NON CURRENT LIABILITIES		
Mortgage loan	-	157,071
Provisions	10,597	-
TOTAL NON CURRENT LIABILITIES	10,597	157,071
TOTAL LIABILITIES	107,144	267,786
NET ASSETS	919,266	1,018,907
EQUITY		
Retained profits	919,266	1,018,907
TOTAL EQUITY	919,266	1,018,907

**SCIENCE TEACHERS' ASSOCIATION OF VICTORIA
ACN 004 748 118
AND CONTROLLED ENTITY**

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 JUNE 2004**

	Consolidated	
	2004	2003
	\$	\$
CASH FLOW FROM OPERATING ACTIVITIES		
Receipts from normal operations	1,031,048	1,219,741
Payments to suppliers and employees	(1,093,752)	(1,141,484)
Interest received	16,038	14,880
Borrowing costs	(10,218)	(12,433)
Net cash provided by operating activities	(56,883)	80,704
CASH FLOW FROM INVESTING ACTIVITIES		
Payment for property, plant and equipment	(22,227)	(595)
Net cash used in investing activities	(22,227)	(595)
CASH FLOW FROM FINANCING ACTIVITIES		
Repayment of borrowings	(157,071)	(17,867)
Net cash used in financing activities	(157,071)	(17,867)
Net (decrease) increase in cash held	(236,181)	62,242
Prior period adjustment	50	
Cash at beginning of financial year	450,459	450,459
Cash at end of financial year	276,570	512,701

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2003**

- 1. Sale of Goods**
The income from the sale of goods consists mainly of the sale of trial exam papers through STAV Publishing Pty Ltd
- 2. Rendering of Services**
Income from the rendering of services consists mainly of membership fees, conference income and subscription for publications.
- 3. Income Tax Expense**
The company prepares its income tax returns by reference to the application of the principle of mutuality to the revenue and expense of the company. Receipts from members are deemed to be mutual income and not subject to income tax, and expenses in connection with mutual activities are therefore not deductible for taxation purposes. All other receipts and payments are classified in accordance with taxation legislation.
- 4. After Balance Date Events**
No matters or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the economic entity, the results of those operations, or the state of affairs of the economic entity in future financial years.



**SCIENCE TEACHERS' ASSOCIATION OF VICTORIA
ACN 004 748 118
AND CONTROLLED ENTITY**

DIRECTORS' DECLARATION

The directors of the economic entity declare that the accompanying concise financial report of the consolidated entity, comprising Science Teachers' Association of Victoria for the year ended 30 June 2004;

- (a) has been derived from or is consistent with the full financial report for the financial year end; and
- (b) comply with Accounting Standard AASB 1039 'Concise Financial Reports'

Roger Morgan: President

Bob Aikenhead: President Elect/Treasurer

Dated this 22nd day of October 2004

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF
SCIENCE TEACHERS ASSOCIATION OF VICTORIA**

Scope

We have audited the concise financial report of the Science Teachers Association of Victoria for the financial year ended 30 June 2004 comprising the Directors' Declaration, Statement of Financial Performance, Statement of Financial Position, Statement of Cash Flows and notes to the financial statements, in order to express an opinion on it to the members of the company. The company's directors are responsible for the concise financial report.

Our audit has been conducted in accordance with Australian Auditing Standards to provide reasonable assurance whether the concise financial report is free of material misstatement. We have also performed an independent audit of the full financial report of the Science Teachers Association of Victoria for the year ended 30 June 2004. Our audit report on the full financial report was signed on 25 October 2004, and was not subject to any qualification.

Our procedures in respect of the audit of the concise financial report included testing that the information in the concise financial report is consistent with the full financial report, and examination on a test basis, of evidence supporting the amounts, discussion and analysis, and other disclosures which were not directly derived from the full financial report. These procedures have been undertaken to form an opinion whether, in all material respects, the concise financial report is presented fairly in accordance with Accounting Standard AASB 1039 "Concise Financial Reports".

The audit opinion expressed in this report has been formed on the above basis.

Audit Opinion

In our opinion, the concise financial report of [name of entity] complies with Accounting Standard AASB 1039 "Concise Financial Reports".

Kimberly C Smith, FCA

Registered Company Auditors

October 2004

Blackburn, Victoria